



Covid-19 is a respiratory illness and the primary transmission route is through person to person contact and through direct contact with respiratory droplets generated when an infected person coughs or sneezes. People can contact Covid-19 by touching contaminated surfaces or objects – and then touching their eyes, nose or mouth. If they are standing within 1metre of a person with Covid-19 they can catch it by breathing in droplets coughed out or exhaled by them.

The school has identified the following activities and the procedures in place to address the risk of transmission of Covid-19:

<u>School Activity</u>	<u>Risks</u>	<u>Control measures</u>
<b>Morning Assembly</b>	<ul style="list-style-type: none"> <li>➤ Pupils not lining up</li> <li>➤ Pupils interacting with other pupils</li> <li>➤ Parents late</li> <li>➤ Pupils not queueing to hang up coats</li> <li>➤ Pupils not hand sanitising</li> <li>➤ Pupils not sitting in their own seats on arrival into class</li> </ul>	<p><b>Protocols for Arrival at School:</b></p> <ul style="list-style-type: none"> <li>• Between 8.40-8.55am all pupils enter school grounds and proceed directly to class, maintaining social distancing</li> <li>• Children can access the school via the main entrance.</li> <li>• Morning supervision roster for staff to provide adequate supervision and support</li> <li>• Parents are asked to leave the school entrance promptly, to avoid congregation at the gates.</li> <li>• Parents of Junior &amp; Senior Infants are permitted to observe their child meet the class teacher in the yard.</li> <li>• The infant class teachers will meet their classes at the front of the school and walk them to class.</li> </ul>



		<p><b>Pupils should enter their class through the correct door/ gate.</b></p> <table border="1"><tr><td>Junior Infants</td><td>Gate at Tower</td></tr><tr><td>Senior Infants</td><td>Gate at Tower</td></tr><tr><td>1<sup>st</sup> Class</td><td>Gate through Carpark at Hall</td></tr><tr><td>2<sup>nd</sup> Class</td><td>Gate through Carpark at Hall</td></tr><tr><td>3<sup>rd</sup> Class</td><td>Front Door</td></tr><tr><td>4<sup>th</sup> Class</td><td>Front Door</td></tr><tr><td>5<sup>th</sup> Class</td><td>Gate through Carpark at Hall</td></tr><tr><td>6<sup>th</sup> Class</td><td>Gate at Tower</td></tr></table> <ul style="list-style-type: none"><li>• Children must walk on the footpath around by the office window.</li><li>• A staff member will supervise this area.</li><li>• Parents or other siblings are not permitted to enter school grounds.</li><li>• Parents should contact the office by phone or email to discuss any concerns.</li><li>• School will provide supervision on the yard from 8.40-8.55am.</li><li>• All children must be in class by 8.55am at latest.</li> <li>• Pupils will sanitise their hands before entering the classroom. On entering the classroom, the children will take their assigned seats.</li> <li>• The class teacher will send each pod in turn out to hang up their coats in the hall.</li></ul>	Junior Infants	Gate at Tower	Senior Infants	Gate at Tower	1 <sup>st</sup> Class	Gate through Carpark at Hall	2 <sup>nd</sup> Class	Gate through Carpark at Hall	3 <sup>rd</sup> Class	Front Door	4 <sup>th</sup> Class	Front Door	5 <sup>th</sup> Class	Gate through Carpark at Hall	6 <sup>th</sup> Class	Gate at Tower
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6 <sup>th</sup> Class	Gate at Tower																	



<p><b>Classroom Environment</b></p>	<ul style="list-style-type: none"> <li>➤ Risk of social distancing not being maintained within the room (H)</li> <li>➤ Risk of transmission of virus via hands touching common areas (H)</li> <li>➤ Risk of transmission of virus through coughing and sneezing in close proximity (H)</li> <li>➤ Risk of transmission of virus through airborne particles (H)</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers to teach             <ul style="list-style-type: none"> <li>-correct lining up protocols</li> <li>-entering and leaving the school</li> <li>-sanitising of hands on entry</li> <li>-how to use elbows for sanitiser/door handles</li> <li>-rules re hand hygiene/respiratory hygiene, staying in seat</li> <li>-yard protocols</li> </ul> </li> </ul> <p><b><u>Physical distancing controls</u></b></p> <ul style="list-style-type: none"> <li>• A class is termed a ‘bubble’.</li> <li>• A group of 4 or 6 children is in a pod, as an additional measure to manage physical distance.</li> <li>• Children must stay in their pods and avoid contact with other pods when in the classroom, in so far as is feasibly possible.</li> <li>• Each pod is separated by at least 1metre from each other where possible.</li> <li>• Teachers must limit the movement of students around the classroom</li> <li>• Within pods, children must use their own materials. They are not permitted to share items such as pencils, rubbers, rulers, glue sticks, scissors etc. Please label these belongings</li> <li>• Fifth Class will use the school hall as their classroom. New insulation, heating and lighting has installed in the hall to make it more comfortable. The area has been reconfigured as a classroom.</li> <li>• Other school activities eg assembly will not take place in the hall.</li> <li>• All PE will take place outdoors.</li> </ul> <p><b><u>Enhanced cleaning regimes</u></b></p> <ul style="list-style-type: none"> <li>• Each classroom will undergo enhanced cleaning after school each day.</li> </ul>
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<b>Dismissal</b>	<ul style="list-style-type: none"><li>➤ Social distancing not being maintained by parents</li><li>➤ Parents not abiding by line up regulations (H)</li><li>➤ Late pick-ups (H)</li></ul>	<p><b><u>Daily Dismissal: See Exit Plan below</u></b></p> <ul style="list-style-type: none"><li>• Pupils from Junior and Senior Infants will leave the school at 1.35pm as normal.</li><li>• They will exit the school using external class doors. Teacher will escort children to the front of the school. Parents will collect their child from the school gate.</li><li>• Pupils from 1<sup>st</sup> – 2<sup>nd</sup> class will leave school through external class doors at 2.20pm.</li><li>• Teachers will bring each class to the front of the school for collection. Where a child has an older sibling in the school, these siblings may also go home at this time, 2.20pm. Parents should leave the front of the school promptly once they collect their child/ren.</li><li>• Pupils from 3<sup>rd</sup> -6<sup>th</sup> class will leave school through external class doors at 2.35pm. Teachers will walk class to the front of school to class cone. Teachers will disperse children in an orderly fashion to avoid congestion at the school gates.</li><li>• Pupils are encouraged to walk/ cycle home from school where possible to avoid unnecessary congestion at the front of school. Parents and pupils should leave the front of school promptly once they collect their child/ren.</li></ul> <p><b>Actions to be carried out:</b></p>



		<ul style="list-style-type: none"> <li>• The principal will inform all parents of these protocols and of the importance of ensuring that they come in time to collect their child. – at the end of August</li> <li>• If a parent is late on more than one occasion they will be given a warning from the Board</li> <li>• Parents are asked to leave the front of the school as soon as their child is dispersed.</li> <li>• Parents are asked to comply with social distancing regulations at the school gate</li> </ul>
<p><b>Special Education</b></p>	<ul style="list-style-type: none"> <li>➤ Size of the rooms. Risk of social distancing not being maintained (H)</li> <li>➤ Mixed groups</li> <li>➤ Tactile children - Risk of transmission of virus via hands(H) – desks, chairs, equipment, materials/ resources</li> <li>➤ → Risk of transmission of virus through coughing and sneezing in close proximity (H)</li> </ul>	<p><b>Risk Assessment SEN</b></p> <ul style="list-style-type: none"> <li>• Smaller groups will be created for withdrawal.</li> <li>• Pupils from the same class only will attend the Support Teacher together</li> <li>• Sanitisers will be placed at the entrance to corridors and pupils must sanitise before entering a SEN room.</li> <li>• Staff who want to will use face shields/masks.</li> <li>• Pupils will have their own Ziplock folders and Plastic boxes which will contain their books/copies/whiteboard/markers writing materials etc. Pupils will have their own supplies in their folder.</li> <li>• SEN staff to prepare back- up materials using sandwich bags</li> <li>• Teachers will avoid crouching down or sitting next to students, preferable to remain standing</li> </ul>



	<ul style="list-style-type: none"> <li>➤ Risk of transmission of virus through airborne particles (H)</li> </ul>	<ul style="list-style-type: none"> <li>• After each group a teacher will use sprays and cloths to wipe down desks and door handles</li> <li>• Cloths will be washed daily in school.</li> <li>• Children will be escorted to and from SET rooms by SET /SNA</li> <li>• Where necessary desk/book shelves on wheels to be removed to declutter and create extra space.</li> <li>• SET rooms must be kept ventilated</li> </ul>
<p><b>Care of children with SEN, including intimate care</b></p>	<ul style="list-style-type: none"> <li>➤ Risk of social distancing not being maintained</li> <li>➤ Risk of transmission of virus from touching common surfaces (toilet, sink, door handle, light switch)</li> </ul>	<ul style="list-style-type: none"> <li>• Child with special educational needs might find it very difficult to maintain distance with care giver.</li> <li>• Parent, SNA &amp; teachers to maintain heightened awareness of any symptoms or changes in baseline health</li> <li>• Beware of curricular resources going into mouths and requiring subsequent cleaning/isolation</li> <li>• SNAs must wear appropriate PPE when attending a child with intimate care needs (Face mask, gloves, apron)</li> <li>• Assist pupil with hand washing after toilet</li> <li>• Clean down all surfaces after use with all-purpose disinfectant</li> <li>• Assist pupils with hand washing/sanitizing before and after lessons, yard breaks, food breaks, after sneezing/coughing etc.</li> </ul>



	<ul style="list-style-type: none"> <li>➤ Risk of transmission from close proximity to respiratory droplets</li> </ul>	<ul style="list-style-type: none"> <li>• Provide regular prompts to help learn all the health &amp; safety protocols in place (how to line up, wash hands, use the toilet, tidy up, and prepare for going home...)</li> </ul>
<p><b>Teaching activities in multi-purpose room (Aistear Room or Hall)</b></p>	<ul style="list-style-type: none"> <li>➤ Risk of transmission of virus by touching common surfaces in hall or shared classroom</li> <li>➤ Risk of coming into contact with students from other bubbles when moving through the corridor</li> <li>➤ Risk of transmission from sharing Aistear toys and equipment</li> </ul>	<ul style="list-style-type: none"> <li>• Aistear will take place in both the Junior Infants and Senior Infants Classroom.</li> <li>• There will be no sharing of toys between class bubbles.</li> <li>• The Aistear room will facilities SET group teaching</li> <li>• The hall will be used as a classroom this year.</li> </ul>
<p><b>Classroom Arrangement</b></p>	<ul style="list-style-type: none"> <li>➤ Risk of transmission from sharing books and equipment</li> <li>➤ Risk of transmission of virus by touching</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils will be seated using the arrangements suggested by the DES or however a teacher is comfortable.</li> <li>• Fifth Class will move to the school hall</li> </ul>





	<p>common surfaces in hall or shared classroom</p> <p>➤ Risk of social distancing not being maintained</p>	<ul style="list-style-type: none"><li>• Pupils to use their own materials only where possible–No sharing of personal equipment -glue sticks, ruler.</li><li>• Pupils will sanitise <b><u>before and after every activity</u></b>. eg using the IWB, art materials, table top activities.</li><li>• Teachers to restrict pupil movement around the room as much as possible</li><li>• Pupils in younger classes to have assigned coat hooks</li><li>• Markings will be on the floor beyond which a child should not go so as to maintain distance between teacher and pupils in classes from third up.</li><li>• Use of visors and masks for those teachers at risk or for pupils at risk especially during flu/cold season. Teachers who require same are to inform principal.</li><li>• All pupil resources should clearly be labelled. Parents to be requested to do this.</li><li>• No station teaching for term 1. Teachers will prepare specific differentiation for all pupils within their own class.</li><li>• Aistear will take place in the classroom. Teachers will clean toys regularly as per guidelines.</li><li>• School will be deep cleaned before children return to school.</li><li>• Teachers also have to sanitise hands regularly if correcting copies.</li></ul>
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		<ul style="list-style-type: none"> <li>• Use of velcro shoes in junior, senior infants and first classes so as not to have to tie laces in the yard.</li> <li>• Lessons to cover all of the protocols to be taught in September</li> </ul>
<p><b>Breaks</b></p>	<ul style="list-style-type: none"> <li>➤ Risk of pupils not lining up correctly.</li> <li>➤ Risk of social distancing not being maintained at entrances and exits (H)</li> <li>➤ Risk of students congregating in groups and mixing with other classes on the yard (H)</li> <li>➤ Risk of transmission of virus if sharing footballs, basketballs, skipping ropes (H)</li> </ul>	<ul style="list-style-type: none"> <li>• Usual rainy day supervision protocols will apply. Pupils may read/play games in their pods in class.</li> <li>• Teachers may wish to wear gloves doing yard duty/ carry their own pen.</li> <li>• All classes will leave classroom through external door going out to yard.</li> <li>• There will be no playground friends for term 1.</li> <li>• Teachers are to sanitise hands if asked to open items by the children.</li> <li>• Parents have to fill water bottles at home.</li> </ul> <p><b>Lessons to be completed on:</b></p> <ul style="list-style-type: none"> <li>- <b>Lining up</b></li> <li>- <b>Maintaining social distancing</b></li> <li>- <b>Hand hygiene</b></li> <li>- <b>Food hygiene</b></li> <li>-</li> <li>• Each class will exit through their external classroom door.</li> <li>• Yard areas have been split so that bubbles do not mix at breaktimes.</li> </ul>



		<ul style="list-style-type: none"><li>• Children will sanitize/wash hands (by pod) before leaving the classroom and when re-entering the classroom</li><li>• Each class must play within their designated areas and not mix with other class groupings</li><li>• Any sports equipment used outside must be cleaned after use</li><li>• Each senior class will use their own footballs at lunchtime where applicable.</li><li>• Yard injuries will be dealt with by the designated First Aider on duty</li><li>• Once the bell has sounded for the end of break, students are expected to freeze and then walk to their coloured coded Pod marking to line-up before re-entering the school building</li></ul> <p><b><u>First Aid</u></b> <b>Sick/ Injured children:</b> If a child becomes sick or gets hurt the yard teacher will evaluate the child and if she/he deems it necessary for the child to receive first aid. The following protocols will apply -</p> <p>Junior Yard - child will be brought to the first aid station outside hall by an SNA through the door in front of the hall</p> <p>Senior Yard - child will be brought to the first aid station outside hall by an SNA through the door in front of the hall</p> <p>Children will be taught the importance of staying away from the children in the playground</p> <ul style="list-style-type: none"><li>• If the injury is only a scratch etc, the SNA will use the First Aid box to apply treatment such as plasters/wiping of graze</li></ul>
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		<ul style="list-style-type: none"> <li>• SNA to sanitise hands first and wear gloves and apron when administering first aid.</li> <li>• First Aid Area will be limited to those who are seriously hurt – head injury, bad fall, nose bleed</li> <li>• Injured children must sit 2 metres apart while receiving First Aid treatment in the First Aid area,</li> <li>• The reception area must be ventilated when used as First Aid Station.</li> <li>• All other accidents will be documented and treated appropriately; parents will be notified of bumps to head, bad falls, nose bleeds etc.</li> <li>• First Aider must bag up all used tissues, paper towels etc. and dispose directly after break</li> </ul>
<b>Administration of Emergency Medication</b>	<ul style="list-style-type: none"> <li>➤ Risk of social distancing not being maintained when administering first aid</li> <li>➤ Risk of spread of respiratory droplets (asthma attack, upset child)</li> </ul>	<ul style="list-style-type: none"> <li>• Children with asthma must have an updated asthma plan agreed between parent, child and the school.</li> <li>• Epi Pens must be easily accessed and the location known by relevant personnel</li> <li>• PPE should be worn (Visor/face mask, sanitize hands) before attending child</li> <li>• Emergency procedures for any other administration of medicines must be discussed and agreed with school management</li> </ul>
<b>Use of Toilets</b>	<p><b>Students:</b></p> <ul style="list-style-type: none"> <li>➤ Risk of spread of transmission of virus</li> </ul>	<ul style="list-style-type: none"> <li>• Parents encouraged to get children to go to toilet before coming to school/wash hands</li> <li>• Toilet times will be staggered in classes where there are toilets.</li> </ul>



	<p>through shared use of toilets and sinks</p> <ul style="list-style-type: none"> <li>➤ Risk of transmission via hands touching contaminated surfaces</li> <li>➤ Risk of social distancing not being maintained in shared toilets</li> </ul>	<ul style="list-style-type: none"> <li>• Fifth Class will use the toilets in the Aistear Room</li> <li>• Designated toilets for staff.</li> <li>• Pupils must use their own class toilets at all times.</li> <li>• Lessons on toilet hygiene/lining up to use toilets</li> <li>• Effective hand washing must be done following toilet use</li> <li>• Teachers will give regular prompts to students to wash and dry their hands properly when in the toilet</li> <li>• Teachers will set up a system for using the toilets, ensuring that all children have the opportunity to go throughout the day</li> <li>• Toilet times will be staggered around lunch breaks</li> <li>• Signage and posters will be displayed at all sinks, reminding children to wash their hands</li> <li>• Toilets will be checked daily and cleaned daily</li> <li>• All sinks and taps will be cleaned twice daily</li> <li>• Door handles in toilets will be cleaned twice daily</li> </ul>
<p><b>Staffroom</b></p>	<ul style="list-style-type: none"> <li>➤ Risk of social distancing not being maintained in staffroom</li> <li>➤ Risk of transmission through common touch surfaces (H)</li> </ul>	<ul style="list-style-type: none"> <li>• Those in the high-risk category ideally should remain in their own rooms.</li> <li>• All staff should wash their hands before entering staffroom.</li> <li>• The staffroom layout to be reconfigured to maximise usage while maintaining required social distancing (2m)</li> <li>• A second staffroom will be set up in the kitchen off the hall.</li> <li>• Staff to clean their own utensils.</li> <li>• Maximum numbers in the staffroom - 8 people</li> <li>• Maximum number in hall area - 8 people</li> <li>• Staff to ensure that their own area has been cleaned up after use.</li> <li>• Staff to maintain social distancing while using the microwave/hot water.</li> <li>• Staff to sanitise before and after using any items</li> </ul>



		<ul style="list-style-type: none"> <li>• Signs have been displayed in both staffrooms to remind staff of social distancing and hotspots in the staffroom eg fridge handle</li> <li>• Face coverings must be worn if physical distance cannot be maintained</li> <li>• Avoid bringing personal items, such as phones to staffroom</li> </ul>
<p><b>PE</b></p> <p><b>PE equipment</b></p> <p><b>External Coaches</b></p>	<ul style="list-style-type: none"> <li>➤ Risk of transmission through common touch surfaces (H)</li> <li>➤ Risk of transmission via hands touching contaminated surfaces</li> <li>➤ Risk of students congregating in groups and mixing with other classes on the yard (H)</li> <li>➤ Risk of transmission of virus if sharing footballs, basketballs, skipping ropes (H)</li> </ul>	<ul style="list-style-type: none"> <li>• All pupils to sanitise hands before and after PE sessions</li> <li>• Each class has their own PE equipment.</li> <li>• All PE will take place outside.</li> <li>• PE will be of a non-contact nature.</li> <li>• Teams will be made using existing class Pods</li> <li>• No external sports coaches will attend the school this year.</li> </ul>



<p><b>Use of Shared Equipment</b> Eg iPads, Maths / Science / music equipment</p>	<p>➤ Risk of transmission through common touch surfaces (H)</p>	<ul style="list-style-type: none"> <li>• All pupils to sanitise hands before and after use of devices</li> <li>• Rota for class use of iPads in place -three sessions per day for in-class use</li> <li>• Teachers to wipe down iPads after each session.</li> <li>• Class teacher collects trolley at the start of the day/each session</li> <li>• Trolley to be left back in the storage area (wiped down)</li> <li>• Timetable designed to minimise journey of trolley between classes during the day.</li> <li>• Maths/ Science / music equipment must be cleaned by class teacher before it is returned to storeroom</li> </ul>
<p><b>School / Classroom Libraries</b></p>	<p>➤ Risk of transference of virus through shared use</p>	<ul style="list-style-type: none"> <li>• Classes from 2<sup>nd</sup>-6<sup>th</sup> class will visit the school library as per rota every Monday.</li> <li>• Pupils may take up to 2 books for the week.</li> <li>• All books are returned on Friday to basket in classroom.</li> <li>• Books will remain in basket over weekend and be returned to library Monday morning.</li> <li>• Each pod in junior classes will have a basket for their library books.</li> </ul>
<p><b>Suspected Case of Covid 19</b></p>	<p>➤ Risk of transmission of Covid-19 throughout school</p>	<ul style="list-style-type: none"> <li>• Implement Suspected Case Procedure</li> <li>• In the case of a pupil, the parents/guardians need to be contacted immediately</li> <li>• Isolate pupil by bringing them to the isolation area, provide a mask for the pupil before moving through the school</li> </ul>



		<ul style="list-style-type: none"><li>• Accompany pupil to the isolation area, via the isolation route, keeping at least 2metres away from the symptomatic person and making sure that others maintain a distance of at least 2metres from the symptomatic person at all times</li><li>• The isolation area does not have to be a room but if it is not a room, it should be 2metres away from others in the room</li><li>• If it is not possible to maintain a distance of 2metres, a staff member caring for a pupil should wear a face covering/face mask.</li><li>• Assess whether the pupil can be immediately be brought home by parents, who will call their doctor and continue self-isolation at home</li><li>• If it is a staff member, assess if the person can be directed to go home immediately</li><li>• Facilitate the pupil/staff member presenting with symptoms to remain in isolation if they cannot go home immediately and facilitate them calling their doctor. The individual should avoid touching people, surfaces and objects. They should cover their mouth and nose with tissues provided when they cough/sneeze and put the tissue in the waste bag provided</li><li>• If the person is well enough to go home, arrange for them to be transported by a family member, as soon as possible. Public transport should not be used.</li><li>• If they are too unwell to go home or advice is required, contact 999 or 112 and inform them that the sick person is a Covid-19 suspect</li><li>• Carry out an assessment of the incident which will form part of determining follow-up actions and recovery</li><li>• Arrange for appropriate cleaning of the isolation area and work areas affected</li><li>• The HSE will inform any staff/parents who have come into close contact where a diagnosis of Covid-19 is made. The instructions of the HSE should be followed and staff and pupil confidentiality is essential at all times</li></ul>
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<p><b>Visitors to the school</b></p>	<ul style="list-style-type: none"> <li>➤ Risk of transmission of virus into the school building</li> <li>➤ Risk of social distancing not being maintained</li> <li>➤ Risk of transmission by touching common touch surfaces at reception</li> </ul>	<ul style="list-style-type: none"> <li>• Access to the school will be restricted to essential purposes only</li> <li>• Access inside the building must be controlled in order to minimise the risk of Covid-19 entering the building</li> <li>• Visitors can only enter the building, if they have prior approval/agreed appointment time, at a specific contact point</li> <li>• Parent/care giver of a pupil who has been isolated with suspected Covid-19 will be notified as soon as possible and arrangements for collection made</li> <li>• Essential visits by parents, contractors, DES Inspectorate must be arranged so that the school secretary can implement new Visitor protocols</li> <li>• A detailed sign in/sign out log of everyone entering the building must be maintained</li> <li>• Daily roll call of pupils will be conducted by class teacher at 10am and absences noted for contact tracing purposes</li> <li>• School secretary will manage the visitor contact log book</li> <li>• <b><u>Visitor protocol:</u></b></li> <li>• Visitors are asked to wear a mask when arriving at reception.</li> <li>• Knock on the window in reception to alert the school secretary</li> <li>• School secretary will speak to visitors through open the glass panel</li> <li>• School secretary will ask the visitor to sanitize hands immediately (and remind them that a mask has to be worn, if not already wearing one)</li> <li>• Visitor must wait in reception until Contact Log is filled out</li> <li>• Secretary can ask visitor to wait in reception while notifying Principal/teacher of arrival</li> <li>• Secretary responsible for follow up cleaning of the contact point (wipe down/isolate pen, hatch)</li> <li>• The Contact Log is school data and must be processed in compliance with the GDPR and Data Protection Acts</li> </ul>
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<p><b>Implementation of Covid-19 Response Plan</b></p>	<ul style="list-style-type: none"> <li>➤ Risk of virus not being minimised and managed</li> <li>➤ Risk of staff and pupils not understanding and following the daily protocols</li> </ul>	<ul style="list-style-type: none"> <li>• School management and Covid-19 Response Team will continue to promote awareness of Covid-19 symptoms</li> <li>• The Lead Worker Representative (LWR) is appointed and will liaise with staff members regarding any concerns/observations in relation to Covid-19 and report them to the Principal/BOM</li> <li>• All staff will undertake and complete Covid-19 Induction Training prior to the start of the school year.</li> <li>• The training will cover the following: Latest up to date advice and guidance on public health Covid-19 symptoms What to do if a staff member or pupil develops symptoms of Covid-19 while at school Outline of the Covid-19 response plan</li> <li>• Supplementary induction training will also be provided on enhanced cleaning regimes</li> <li>• A national information campaign to support parents and pupils will be conducted prior to reopening</li> <li>• Curricular time will be allocated to teaching all the health and safety protocols to children in all classes</li> <li>• Advise staff and pupils that have symptoms not to attend school, to phone their doctor and follow HSE guidance on self-isolation</li> <li>• Advise staff and pupils not to attend school if they have been identified by the HSE as a contact for person with Covid-19 and to follow HSE advice on restricting movement</li> <li>• Advise staff and pupils that develop symptoms at school to bring this to the attention of the Principal promptly</li> </ul>



# Robertstown National School

Robertstown  
Naas  
Co. Kildare

Tel: (045) 860021 / Fax: (045) 870603

Email: [robertstownns@gmail.com](mailto:robertstownns@gmail.com)

Website: [www.robertstownns.ie](http://www.robertstownns.ie)

		<ul style="list-style-type: none"><li>• Ensure that the staff and pupils know the protocol for managing a suspected case of Covid-19 in school</li><li>• Everyone entering the school building needs to perform hand hygiene with hand sanitiser</li><li>• Visitors to the school should be by prior arrangement and should be received at a specific contact point</li><li>• Physical distancing (of 2m) should be maintained between staff and visitors where possible</li></ul>
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**Marion Sherlock**  
Principal

**William O'Donoghue**  
Acting Deputy Principal

**Roll No. 18430 B**