



Acceptable Use and ICT Policy



Aims:

The aim of this Acceptable Use Policy is to ensure that pupils will benefit from learning opportunities offered by the school's Internet resources in a safe and effective manner. Internet use and access is considered a school resource and privilege. Therefore, if the school AUP is not adhered to this privilege will be withdrawn and appropriate sanctions - as outlined in the AUP - will be imposed.

It is envisaged that school will revise the AUP annually. Before signing, the AUP should be read carefully to ensure that the conditions of use are accepted and understood.

This version of the AUP was updated June 2020

By: Staff of Robertstown National School and Board of Management

School's Strategy

The school will employ a number of strategies in order to maximise learning opportunities and reduce risks associated with the Internet. These strategies are as follows:

General

- Internet sessions will always be supervised by a teacher.
- Filtering software and/or equivalent systems will be used in order to minimise the risk of exposure to inappropriate material.
- The school will regularly monitor pupils' Internet usage.
- Students and teachers will be provided with training in the area of Internet safety.
- Uploading and downloading of non-approved software will not be permitted.
- Virus protection software will be used and updated on a regular basis.
- The use of personal Memory keys or CD-ROMs in school requires a teacher's permission.
- Students will observe good "netiquette" (i.e., etiquette on the Internet) at all times and will not undertake any actions that may bring the school into disrepute.

World Wide Web

- Students will use the Internet for educational purposes only. During Golden Time, they may be allowed to use the internet for educational purposes.
- Students will not visit Internet sites that contain obscene, illegal or hateful or otherwise objectionable materials
- Students will be familiar with copyright issues relating to online learning
- Students will never disclose or publicise personal information
- Students will be aware that any usage, including distributing or receiving information, school-related or personal, may be monitored for unusual activity, security and/or network management reasons
- Children from first to sixth class will be taught internet safety through www.webwise.ie and [Stay Safe](#) lessons
- Only students who have received parental permission and accept the school rules can access the internet on school devices
- Downloading of none relevant information to their studies is in direct breach of policy
- Children will not be allowed to use their own personal social media accounts/profiles



School Website

- Pupils will be given the opportunity to publish projects, artwork or school work on the World Wide Web.
- The publication of student work will be co-ordinated by a teacher.
- Parents will be asked if they consent to their child's photo being included on the school website (without name attached) on the enrolment form on admission.
- Pupils' work will appear in an educational context on Web pages with a copyright notice prohibiting the copying of such work without express written permission.
- Photographs, audio and video clips will focus on activities. Video clips may be password protected. The inclusion of photographs, class or individual on the website will have no name/s attached.
- Personal pupil information including home address and contact details will be omitted from school web pages.
- Pupils will continue to own the copyright on any work published.
- Parents are encouraged to log onto to website for school news.
- Provides homework help and useful websites that support children learning.
- Please do not "tag" photographs or any other content which would identify any children or staff in the school
- The school will ensure that image files are appropriately name – will not use pupil's name in image file names or ALT tags if published on the web.

Remote Learning

Guidelines for good online communication in Robertstown National School:

- Under no circumstances can pictures or recordings be taken of video calls.
- Staff, families and students are expected to behave in an appropriate, safe, respectful and kind manner online.
- It is the duty of parents/guardians to supervise children while they are working online and to ensure any content which they are submitting to their teacher is appropriate.
- Staff members can communicate with pupils and their families via Aladdin or through an established app (eg. Seesaw, Class Dojo, Aladdin).
- Any electronic forms of communication will be for educational purposes and to allow for communication with families.
- Students and staff will communicate using tools which have been approved by the school and of which parents have been notified (Seesaw, Zoom, Clasdojo)
- Parental permission will be acquired before setting up a profile for a pupil on a communication forum.
- For video/Zoom calls, parental permission is implied, as the link to a video call will be communicated via the parent/guardian's email address. Essentially, by virtue of the pupil logging on to the call, permission is assumed.
- For security reasons, passwords will be provided to families, where applicable.
- Robertstown National School cannot accept responsibility for the security of online platforms, in the event that they are hacked.
- Communication using a mobile phone will not be frequent, but in the rare exception where it is necessary, staff members will ensure that their caller ID is private.



Guidelines for staff members using online communication methods:

- Under no circumstances can pictures or recordings be taken of video calls.
- Staff members will communicate with pupils and families during the hours of 8.55am – 2.35pm, where possible.
- Staff members will have high expectations regarding pupil behaviour, with any communication which takes place online.
- Staff members will seek to become familiar with apps before using them with pupils.
- Staff will check that consent has been given, before setting up a pupil profile for an online app.
- Staff members will report any concerns regarding online behaviour or interactions to school management.
- Staff are encouraged to generate a new meeting ID and password for each Zoom meeting being held.
- Staff members will notify parents/guardians of the date, time and password for a video call via email.
- Staff members will only admit participants to video conferences, if they recognise the email address/username as being connected to a pupil.

Rules for pupils using online communication methods:

For submitting learning:

- Submit work and pictures that are appropriate - have an adult take a look at your work before you send it.
- Use kind and friendly words.

For video calls/Zoom:

- Pictures or recordings of the video call are not allowed.
- Remember our school rules - they are still in place, even online.
- Set up your device in a quiet space, with no distractions in the background.
- Join the video with your microphone muted.
- Raise your hand before speaking, just like you would do in class.
- If you have the chance to talk, speak in your normal voice, using kind and friendly words.
- Show respect by listening to others while they are speaking.
- Ensure that you are dressed appropriately for the video call.
- Be on time - set a reminder if it helps.
- Enjoy! Don't forget to wave hello to everyone when you join!

Guidelines for parents and guardians:

For learning

- It is the responsibility of parents and guardians to ensure that pupils are supervised while they work online.
- Check over the work which pupils send to their teacher, ensuring it is appropriate.



- Continue to revise online safety measures with pupils.

For video calls/Zoom

- Under no circumstances can pictures or recordings be taken of video calls.
- Ensure that the school has the correct email address for inviting you to join apps and meetings.
- The main purpose of a video call is to maintain a social connection between the school staff and pupils at this difficult time. Encourage pupils to listen and enjoy the experience.
- Be aware that when participating in group video calls, you can be seen and heard unless you are muted or have disabled your camera.
- You will automatically enter a waiting room when the code for a Zoom call has been entered. Please note that school staff will only accept users into video call if you can be identified by the display name on your zoom account.
- Please ensure that your child is on time for a scheduled video, or they may be locked out. Please request to join the Zoom call approximately five minutes before the scheduled start time. This will give school staff time to verify your email address.
- Make sure to familiarise your child with the software in advance. For video in particular, show them how to mute/unmute and turn the camera on/off.
- Participants must keep their camera on at all times.
- Participants in the call should be dressed appropriately.
- An appropriate background/room should be chosen for the video call.
- For detailed information on GDPR and Zoom, please visit <https://zoom.us/privacy>

It is important to note that any breach of the above guidelines will result in a discontinuation of this method of communication. A breach may also result in a person being immediately removed from a meeting or in a meeting being immediately terminated. In this case, the school will follow its Code of Behaviour policy and the child's parent will receive a report on the incident.

Personal Devices

All personal electronic devices are strictly prohibited by pupils (eg mobile phones, iPod, portable gaming consoles) and are in direct breach of the school's acceptable use policy, except with explicit permission from the teacher. [Refer to Robertstown National School Phone Policy.]

E-mail

- Students will not send or receive any material that is illegal, obscene, defamatory or that is intended to annoy or intimidate another person. Students will use approved class email accounts eg thirdclassrobertstown@gmail.com under supervision by or permission by the teacher
- When sending an email to multiple email addresses all staff and students must use Blind Carbon Copy (bcc) in the "To" bar, as this provides data protection for all the email addresses that are included in the email. When an email is sent in this way all other email addresses are not made public therefore, cannot be seen by other recipients
- Students will not reveal their own or other people's personal details, such as

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- addresses or telephone numbers or pictures
- Students will never arrange a face-to-face meeting with someone they only know through emails or the internet
- Students will note that sending and receiving email attachments is subject to permission from their teacher
- Live Internet Chat is prohibited

Legislation

The school will provide information on the following legislation relating to use of the Internet which teachers, students and parents should familiarise themselves with:

- Data Protection (Amendment) Act 2003
- Child Trafficking and Pornography Act 1998
- Interception Act 1993
- Video Recordings Act 1989
- The Data Protection Act 1988
- Education Welfare Act 2000

Support Structures

The school will inform students and parents of key support structures such as Webwise and and organisations that deal with illegal material or harmful use of the Internet. Advice and tips for filtering Internet usage will be available on the school website.

Sanctions

Misuse of the Internet may result in disciplinary action, including written warnings, withdrawal of access privileges and, in extreme cases, suspension or expulsion. The school also reserves the right to report any illegal activities to the appropriate authorities.

Use of ICT Resources

Robertstown National School information and technology resources (eg interactive whiteboards, laptops, computers, netbooks, tablets, visualisers, email, computer applications, camera, digital recorder, Internet, intranet, facsimile, mobile phones and other wireless communication devices) are school property and are provided to employees for the school's educational and business use.

Occasional personal use of these resources is permitted but must not be inappropriate. Inappropriate use includes, hacking, pirating software, using school resources for non-commercial activities, soliciting, distributing literature for outside entities, disclosing confidential information of the school, sending inappropriate email or accessing inappropriate websites, or using school resources in a way that violates the letter or spirit of the school's policies or reflects negatively on the school outside of school hours.

Security

Users of the school's information and technology resources are not permitted to share passwords or access codes, as these are strictly confidential. If you allow others to use your password, you will be held accountable.

Interactive Whiteboards, Laptops, Netbook and Tablets

- Staff must log off their laptops during break times and any other times they are leaving the classroom

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- Teachers must ensure that systems are shut down properly and that projectors are shut down after cooling down each evening.
- If there is a problem with any I.C.T. resources, teachers must first contact I.C.T. co-ordinator who will then contact our I.T. engineer.
- Teachers are responsible safekeeping of equipment. Laptops/Tablets should be locked away each evening
- Laptops/tablets are school equipment and are subject to the schools Acceptable Use Policy
- iPads /tablets should be stored in the netbook charging in trolley

Documentaries / Films

- Teachers must vet the suitability of the level for their particular class
- Educational documentaries / films may be played in the student setting during wet play days

iPads/Tablets

Protocol for using iPads/tablets in classroom

All teachers must first introduce the iPads/tablets to the class by doing a lesson on proper care and use of netbooks in the classroom.

Ground Rules

- Wash hands before use, clean tables, arms folded, netbooks set on table, under no circumstances are they lifted, not permitted to move around the room with netbook or iPad, no drinking or eating permitted while using them.
- Two - four people will be in charge of handing out the iPads/ Tablets
- When the session is finished the netbooks/iPad must be placed back in the caddy to charge and returned to the designated area.
- iPads/ Tablets should not be used without teacher supervision.
- If teacher must leave the room during a session all netbooks/Tablets should be closed.
- Netbooks/Tablets are used to support learning and must have a designated purpose within the lesson and be included in fortnightly scheme.
- Children are not permitted to freely surf the internet.
- Webwise / Stay Safe lessons are offered to all classes during the year.
- All students must log in under 'student' on netbooks.

Sanctions

If children deviate from lesson they will be stopped immediately from using the tablet or iPad. Children will be removed from lesson.

Refer to Code of Discipline for procedure.

Downloading Procedure

- Teachers must not download software onto laptops or Tablets without first clearing it with the ICT co-ordinator
- Teachers are responsible for backing up their own resources

Professional Development

- Teachers must familiarise themselves with using the local area network, scanners and other information and technology equipment.



- Teachers are required to upload their fortnightly plans before the beginning of the fortnightly plan and upload their Cuntas Miosuil onto the school server at the end of each month.
- Teachers are encouraged to research and try out new websites and build their own flipcharts
- Teachers are encouraged to take part in ongoing professional development
- Teachers are encouraged to inform other staff members about useful websites/apps through the Aladdin noticeboard.
- The school is used as a base for development I.C.T. Courses

ICT and the Curriculum

Each classroom has been fitted with an interactive whiteboard or imoton T.V. and these are fundamental tools for both teaching and learning in the classroom. Children are provided with opportunities to use this technology in day to day learning. Teachers use assistive technology in the classroom such as the activpen, wands, scanners and visualisers to support pupil learning.

Teachers have been provided with a list of useful websites and use relevant interactive sites daily in delivering the curriculum and some of these are listed in the policies of that particular curricular area. Teachers plan for ICT integration in their lessons and classroom activities and to provide learning opportunities that support cross curricular activities.

ICT skills are taught in context and are used to achieve the learning objective within a particular subject area. Group activities in project work provide for opportunities to gather, analyse and present and edit work using ICT resources. Children are provided with opportunities to present their work in different forms, both orally through use of voice recording technology and visually through use of digital camera, digital recorder, Power Point, Photo Story and ActivPrimary, iMovie, popplet, 3D timeline etc

Our policy plans for progression of ICT skills from class to class and for children with special educational needs (see appendix 1).

Children with special educational needs

The Department of Education may provide a number of laptops and Tablets for children with special educational needs. These are to be integrated into class time and cater for individual needs that have been recommended by other professionals. Interactive Whiteboards are used with children with special educational needs for writing, reading and numeracy to provide an alternative and complementary educational experience. Exceptional students with above average attainment may use I.C.T. to expand their educational opportunities.

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Internet Acceptable Use Policy



Introduction

The internet is a valuable teaching and learning tool. It provides information and allows people to communicate with others and share information. It can develop children's independent research skills and promote life-long learning. However, some material available on the internet is unsuitable for children and therefore these guidelines will be followed when using the internet.

Pupils' use of the Internet and our School Blog

Pupils are responsible for good behaviour on the internet. Access to the internet may be withdrawn from pupils who fail to maintain acceptable standards of use. Internet access in the school includes a filtering service. However, no filtering service is completely foolproof and therefore pupils will be supervised during the use of the internet.

Staff will ensure to the maximum extent possible, that pupils know and understand that no internet user is permitted to:

- Use the internet for any illegal activity including accessing other computers
- Retrieve, send, copy or display offensive messages or pictures
- Use obscene or offensive language
- Cause damage to computers, tablets, computer systems or networks
- Violate copyright laws
- Use another user's password
- Trespass in another user's folders, work or files
- Cause any form of vandalism to the machine or the work of others including the uploading or creation of viruses

Organisation and Management of Internet Use

Staff will select sites which will support pupils' learning. Pupils may be given with details of suitable sites to extend their learning at home as and when appropriate.

Promoting Safe and Independent Use of the Internet

Internet access will be supervised. Teachers will ensure that pupils understand appropriate use of the internet and are aware of the rules. Pupils will be encouraged to tell a teacher immediately if they encounter any materials that makes them feel uncomfortable.

We will use programmes such as Stay Safe Programme and Webwise to reinforce safety and prevent Cyber Bullying occurring.

Children's Use of Email

Children in school must only use email for educational purposes and emails will be checked before being sent. Pupils will not be allowed to send personal emails from the school system without permission. In-coming emails will be regarded as public and may be examined by any staff member. The use of chat rooms is forbidden.



Appendix 1

Dear Parent/Guardian,

As part of the school's ICT Programme, we will be offering pupils supervised access to the internet. As you are probably aware, the internet contains a vast amount of information but unfortunately not all of this is suitable for children and so we have produced an Acceptable Use Policy specifying our guidelines.

Before being allowed to use the internet, all pupils must obtain parental permission. We therefore ask that both you and your child sign the enclosed form as evidence of your approval and acceptance of the school rules on this matter. A copy of our Acceptable Use Policy is attached.

Please read the Acceptable Use Policy carefully.

Name of Pupil: _____ Class: _____

I allow my child _____ to use the internet in school and accept school rules on this matter.

Signature of Parent: _____

Signature of Pupil: _____



Appendix 2

Advice for Parents on ICT in the Home

During school hours, teachers will guide pupils toward appropriate materials on the internet. Outside school, parents or guardians should bear the same responsibility for such guidance as they normally would with other information sources, such as television, magazines etc.

Parents or guardians should be aware that the internet service provider at home may not be filtered.

It is therefore important that these guidelines are followed:

- Discuss rules for using the internet with your children and decide together when, how long and what comprises appropriate use
- Be aware of the sites your children are visiting and discuss with them what they are learning
- Ensure that children do not give out personal identifying information on the internet such as picture, address, phone number, school name or financial information such as credit card or bank details
- Encourage your children not to respond to any unwelcome, unpleasant or abusive messages and to inform you if they receive any such messages or images
- Appropriate home use of internet can be educationally beneficial and can make a useful contribution to home and school work. It should however be supervised and parents be aware that they are responsible for their children's use of the internet resources at home
- Use the webwise "Parents" section
- Discuss Cyberbullying and its' link to the school and its consequences



Appendix 3

Staff Internet Acceptable Use Policy

Staff Use of Email and the Internet

Members of staff are encouraged to use various resources in their teaching and learning activities, to conduct research and for contact with others.

Each member of staff has access to an email address, Aladdin Schools, our school website and blog as part of his/her work, protected by the use of a confidential password, which should be secure.

The use of email and internet for personal and use is acceptable outside of teaching hours

When using the internet, all users must comply with all copyright, libel, fraud, discrimination and obscenity laws.

All users are expected to communicate in a professional manner.

It will not be usual practice to read class emails, but the school reserves the right to do this in the case of a suspected breach of these policy guidelines.

A serious breach may be treated as a disciplinary matter.

No person may in any way alter the filtering preferences.



Appendix 4

Interactive Resources

<http://www.topmarks.co.uk/Interactive.aspx>

A range maths, literacy, SESE, art and music

<http://www.learnanytime.co.uk/English/English.htm>

Excellent site as it provides links to other sites and is divided by subject area

<http://www.starfall.com>

Literacy site but with extras such as art appreciation

<http://www.iwb.org.uk/>

All subject areas games in flash players

<http://www.standards.dcsf.gov.uk/primaryframework/library/Mathematics/ICTResources/IWBs/>

Maths Interactive flipcharts in multiple formats available to download

<http://www.copacabana->

[p.schools.nsw.edu.au/Get_Smart_Pages/Get_Smart_Maths_s2.htm](http://www.copacabana-p.schools.nsw.edu.au/Get_Smart_Pages/Get_Smart_Maths_s2.htm)

Maths interactive site

<http://www.standards.dcsf.gov.uk/primaryframework/library/Literacy/ict/ictks1>

English Interactive flipcharts in multiple formats available to download

<http://woodlands-junior.kent.sch.uk/interactive>

Excellent site with a range of activities

<http://www.internet4classrooms.com/k12links.htm>

Links to a range of classroom activities

<http://www.bayswaterps.vic.edu.au/curriculum/maths.htm>

Index page of useful maths sites

<http://www.bayswatersps.vic.edu.au/curriculum/english.htm>

Index page of useful literacy sites

<http://www.picadome.fcps.net/lab/interactive/default.htm>

Interactive activities more suited to junior end of school – early maths concepts

<http://www.scoilnet.com>

Lesson ideas for all subject areas

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<http://www.crickweb.co.uk/Early-Years.html>

Website with a range of interactive resources

<http://www.sebastianswan.org.uk>

Online interactive books

http://www.kented.org.uk/ngfl/ict/IWB/general_resources.htm

<http://www.ictgames.com/resources.html>

General resources

<http://www.kids.nationalgeographic.com>

SESE website with flash files

<http://www.jigzone.com/gallery/AD20D4A.92B825?z=10&v=62203>

Online jigsaw puzzles

<http://www.iamanartist.ie/index.aspx>

Art ideas and looking and responding

<http://www.prometheanplanet.com>

Free downloadable resources

<http://www.sciencekids.co.nz>

<http://www.funbrain.com>

Games for children of all ages (Maths, English, Science etc)

<http://www.literative.com>

Phonics based reading programme for early learners

<http://www.theteachersguide.com>

Comprehensive list of interactive Maths, English etc

<http://www.ie.ixl.com>

Online Maths practice Jun Inf – 6th

<http://www.do2learn.com>

Resource for special education

<http://www.mash.ie>

Links for teachers / Powerpoint presentation

<http://www.coolmath-games.com>

Online games to learn Maths Literacy Science etc

<http://www.bbc.co.uk/schools>

Interactive games in all subjects for all ages

<http://www.thekidspage.com>

Online games, Jigsaw puzzles

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<http://www.isfeidirliom.ie>

<http://www.spellingcity.com>

<http://www.mathletics.com>

<http://www.mangahigh.com>

<http://www.focal.ie#>

<http://www.logainm.ie>

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Appendix 5

ICT Skills

Class		Resources
Junior Infants	<ul style="list-style-type: none"> • Write/Draw on IWB using the wand and pen • Pen thickness and colour • Reading Programmes • Draw a picture in ActivPrimary • Big Book – Take pictures using digital camera • Finding letteres and basic words • Aware of the internet and google • Use Maths/Phonics/Irish Educational software and websites 	Interactive Whiteboard Digital Camera iPads Wand/Pen/Mouse ActivInspire C.J. Fallon – Irish & Maths
Senior Infants	<p>English:</p> <ul style="list-style-type: none"> • Big book - take pictures using digital camera to create their own book • Listening and watching stories etc • Building bridges programme -some stories can be found online • Creating photostories from pictures the children have taken • Use phonics websites and software <p>Irish:</p> <ul style="list-style-type: none"> • Filming Irish lessons these are then sent home to parents and also to be used in class. • Use of posters on CJ Fallons website <p>Assessment for learning:</p> <ul style="list-style-type: none"> • Filming and photographing Aistear play sessions to discuss with the children and for them to make their own assessment of their play- • Use my sky drive to share photos and videos with other staff members and parents <p>Maths:</p> <ul style="list-style-type: none"> • We use the IWB for a vast array of Maths activities usually as an introduction to our maths lessons <p>SESE:</p> <ul style="list-style-type: none"> • Use flipchats for many of our sese lessons and also many age appropriate websites <p>Arts:</p> <ul style="list-style-type: none"> • Creating movies of class events using iMovies • Use of Youtube/gonoodle for active breaks in class • Write and draw on IWB using pen • Pen thickness and colour 	Interactive Whiteboard Scanner Laptop Visualiser Digital Camera Flipvideo Wand/Pen/Mouse ActivInspire Jigworks

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	<ul style="list-style-type: none"> • Draw a picture on IWB • Each child has a folder on the class laptop and in each folder where we will keep some examples of their aistear play as time goes on I will be encouraging children to drag and drop their own work into their own folders. • Email is used to keep principal aware of how our aistear programme is developing in the junior classes ... photos are frequently sent during play sessions • Online reward system – Dojo 	
First Class	<ul style="list-style-type: none"> • Showing YouTube videos • Showing pictures on IWB • Children doing activities on IWB • Children writing/doing sums on IWB • Online reward system - Class dojo • Jolly phonics • Maths games online - (mainly topmarks.co.uk) • Showing children's work on IWB • Teacher modelling work on IWB • Displaying children's work on school website • DVDs • Use of the visualiser ActivPrimary 	Interactive Whiteboard Scanner Laptop Visualiser Digital Camera Flipvideo Wand/Pen/Mouse ActivInspire
Second Class	<ul style="list-style-type: none"> • Find picture from library • Switch on/off computer • Basic Word Processor skills • Activity • Shape Book using both a digital camera and Powerpoint • Homes: google image search homes. Copy/Paste image • Google Images • Digital camera and printer • Cut and paste • Powerpoint • Photostory – for Gaeilge activity • Google Earth/maps • Online reward system - Class Dojo 	Interactive Whiteboard Netbooks Visualiser Digital camera Flipvideo Scanner Wand/Pen/Mouse ActivInspire Jigworks Is maith liom Gaeilge anois Photostory Powerpoint

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	<ul style="list-style-type: none"> • Studyladder • iMovie • Audio note • Interactive games from Fallons and Folens. • Clips and audio notes are uploaded to website as is link to studyladder. 	
Third Class	<ul style="list-style-type: none"> • Interactive games from websites • Use of the visualiser • Google and scoilnet maps • Students learn to switch on/off netbook/iPad • Using internet – www.kidrex.org, child safe search engine • Interviewing people in local community using DVD recorder and voice recorder • Inserting sound/video clip to Powerpoint presentation • Historical Project – area of local interest, google search images and info/interview local people/camera • Present to class using Powerpoint and Photostory 	Interactive Whiteboard Netbooks / iPads Visualiser ActivInspire Powerpoint Photostory
Fourth Class	<ul style="list-style-type: none"> • Type a document, change screen view, font size and type • Type a story using book creator • Print a document from their memory stick • Send an email • Use Kidrex on Google to surf the internet for information and images • Login to Mathletics and complete activities • Use apps to enhance the learning of the curriculum • Use iPad apps related to curriculum objectives • Make a timeline using Timeline 3D • Make a spider diagram in popplet • Make a simple animation in Scratch 	Interactive Whiteboard Scanner Laptop Visualiser Digital Camera Wand/Pen/Mouse ActivInspire
Fifth Class	<ul style="list-style-type: none"> • Use various electronic resources, separately or together as appropriate to record and communicate ideas, information or stories (audio devices, digital images, video clips, multimedia presentations, pod casts) • Video recording • Project work presented on PowerPoint and Photostory • Problem solving Maths on iPads 	Interactive Whiteboard Netbook Flip video Digital Camera Scanner ActivInspire

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	<ul style="list-style-type: none"> • Kidrex • Online reward system - Dojo • Set up email address • ICT skills – Word Processing, MS paint, ability to use scanner, digital camera and video • Gaeilge – recording drama • Doodle for Google • Facebook/Email safety • ActivInspire Software Maths tool 	<p>PowerPoint Photostory Microsoft Paint</p>
Sixth Class	<ul style="list-style-type: none"> • Sharing projects using ICT to assess and improve • Safety – email / www.webwise.ie • Active Inspire • Online reward system - Dojo • ICT is used as Assessment 4 Learning • Tool for children’s projects / Art / writing etc • iPad Book Creator, Prezi • iPad iMovie HD • Animation – Windows Movie Maker 	<p>Interactive Whiteboard Scanner Laptop Visualiser Digital Camera Flipvideo Wand/Pen/Mouse ActivInspire</p>
Special Educational Needs	<ul style="list-style-type: none"> • Children with poorer writing skills are encouraged to present orally to camera and to use a digital camera to take photos. ICT literate children are assigned to tasks such as use of digital camera and iPad for editing photos, videos etc • Speaking for Myself software • Jigworks • Microsoft Word and Power Point • Given time to research a topic of interest to them and to encourage them to be self-sufficient using the internet. They are given the opportunity to play maths games thus making the subject more activity based. Improving fine and gross motor skills using the mouse, word processing skills, skills that will enable them to become a little independent, an independent learner • Scratch – programming that develops critical thinking, mathematical and organisational skills • Bookr and Bubblr – to create online books and comics • Bubbl.us – mind mapping software 	<p>Interactive Whiteboard Laptop Digital Camera Pen ActivInspire iPad</p>

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|--|--|
| <ul style="list-style-type: none">• BigMack Communicator – to record and play back to aid pronunciation• Hundred splat square• Prezi – use to make presentations for aiding communication/project work/ skills | |
|--|--|

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School website

The school hosts a website at www.robertstownns.ie

School newsletters and other news items will regularly be added.

School policies that are relevant to parents/guardians will also be added to this site.

Children's class work may be published using their first name only for identification purposes.

Class photographs are published without names subject to parental approval.

Curricular Relevant Websites

English

BBC - Schools - Words and Pictures

BBC - Starship - English - Homepage

BBC - The Magic Key - Homepage

BookPALS Storyline Online

Phingertip Fonics

PrimaryGames - Reading and Literacy

Read On - Beenleigh State School

Superteach - English Grammar Online

General

BBC - Schools - 4 to 11 Years

channel4.com - learning

DiscoverySchool offers teacher resources and tools for creating classroom materials.

EdHelper - Theme Units, Lesson Plans, Worksheets and Teacher Tools!

Education World® The Educator's Best Friend

Home School Math - Free Math Worksheets for basic operations, fractions, decimals, and percents from Homeschool Math

Learning Page - Lesson plans and worksheets from learningpage.com

Math Fact Cafe

NCCA

NCTE (National Centre for Technology in Education) - Home

Primary Curriculum Support Program

Primary Resources - Free lesson plans, teaching ideas & worksheets for primary and elementary teachers

Scoilnet - Special Needs Education

SEN Teacher Resources Special needs teaching materials, software and worksheets

Autism, PMLD and severe learning disabili

Sunshine Online Literacy Hour

Teaching Ideas for Primary Teachers

TeachNet

The MathWork Site -- On-line math worksheet generator

Maths

A Maths Dictionary for Kids by Jenny Eather

BBC - Digger and the Gang - Adventure - Maths, English and Science

BBC - Number Time- Homepage

BBC - Schools - Mathsfile

BBC - Starship - Maths - Homepage

Megamaths - Tables

PrimaryGames - Math Games

Smile Mathematics - Matching fractions, fraction flags, magic squares, exploring

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geometry

Music

BBC Education (NI - Schools) - Musical Mysteries - Home Page

Music for Fun

The Reel Thing - Bringing Traditional Irish Music into the classroom

The San Francisco Symphony Kids Site - Welcome to SFSKIDS – excellent site

SESE - Geography

BBC - Schools - Barnaby Bear

BBC - Schools - Two Cities

BBC - Schools - what is weather

BBC Schools - Rivers and Coasts - Main menu

Comet - Aim a Hurricane

Comet - Create-a-Cane

Edheads - Weather Activities

Hurricane Preparedness - Basics

Somethingfishy

SESE - History

Buildings, sites, or ruins in my locality - Tamhlacht

Egyptians - Civilization.ca - Mysteries of Egypt

Egyptians - The British Museum

Famous People - BBC Schools

Feasts and Festivals in the Past

Games and Pastimes in the Past - Children's games and toys - the past - Perkasie, PA

Greeks - 4L - History Essentials - Who were the ancient Greeks

Greeks - BBC - Schools - Ancient Greece

Ireland's Last Nomadic People

Life During World War 2 - BBC - Children of World War 2

Life in the 19th Century - BBC - Victorians - Home Page

Life in the 19th Century - Channel Four Victorian Children

The Celts - BBC Wales - Education - Iron Age Celts

The Irish Famine - www.irishpotatofamine.org

The Romans - BBC - Romans - Homepage

The Vikings - BBC - Vikings - Homepage

SESE - Science

Edheads - Simple Machines Activities - Lever - Pulley - Wedge - Screw - Inclined Plane - Wheel and Axle - Gear

From Skerrydoo to Carrickfadda - A Study of Sligo's Coastline

Science - Spy - Sci-Spy - Exploring the World of Science

The Eden Project - an educational site from learn.co.uk - learn all about Plants

SPHE

Harcourt School Publishers - Disaster Kitchen

Harcourt School Publishers - Skeleton Shakedown

Healthy Teeth

Internet Safety - SAFT.ie - Safety, Awareness, Facts & Tools

KidsHealth - for Kids

Meals Matter - Interactive Nutrition activities for kids - pizza game, food guide pyramid

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game, breakfast game

Visual Arts

I Am An Artist - Visual Arts in the Primary Schools





Consistent with local laws the Board of Management reserves the right to monitor the use of its I.C.T. resources and to take appropriate disciplinary actions up to and including termination, or denying future access privileges in cases of misuse. Where permitted by local law, your use of the school's information and technology resources constitutes consent to such monitoring.

Signed: Fr. William Byrne
Chairperson

Date: 18th June 2020

Signed: Marion Sherlock
Principal

Date: 18th June 2020